



A Message from Br John McMahon...

Dear Friends, Colleagues and Brothers,

We hope you are having a good close to the year. Marist Tertiary students continue to increase in number each year. We are pleased to inform you that, beginning in 2019, two Marist Tertiary Leadership programs will be available online. They are MT401 Marist Educational Leadership and MT402 Leadership from a Marian Perspective.

To undertake these Units, students need to attend a Marist Centre in Brisbane, Sydney or Melbourne on the specified dates. Face to face learning will take place along with national online discussions. The discussions will focus on the Australian Catholic University accredited material presented by the presenters at the Centres.

The program dates are:

MT402 Leadership from a Marian Perspective

4 & 5 May and 25 & 26 May 2019

MT401 Marist Educational Leadership

8 & 9 July and 11 & 12 July 2019

Thank you for your ongoing support of Marist Tertiary. We wish you God's special blessings for Christmas and New Year.

With best wishes,
Br John McMahon
National Director



Upcoming Programs

Mixed Mode Learning, face to face and online, will be available in 2019 for our two leadership programs. Locations will be:

1. Marist Centre Ashgrove in Brisbane,
2. Marist Centre Mascot in Sydney or
3. Marist Centre, Brunswick in Melbourne.

A presenter and/or tutor will be located at each Centre during the four days.

Marist Leadership Programs 2019

MT103 Marist Leaders Next Gen 1

A face to face program being held at Marist Centre, Melbourne
9 & 10 May, 2019.

Our 2019 programs booklet '**Programs and Events 2019**' has been launched.

The Marist Tertiary Programs are detailed on pages 18 and 19. The programs can be accessed on our website

<http://www.mte.org.au/>
or if you would like to express interest in a 2019 program, please email us at tertiary@marists.org.au



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Marist Educational Leadership Program

The delivery of the course was engaging...

MT401 Marist Educational Leadership Program in Canberra

Early this year, an enthusiastic group of Marist educational leaders met at Marist College Canberra to engage in the Marist Educational Leadership Program together. The program was facilitated by Br John McMahon and Dr Jennifer Elvery and the group met over two weekends, the 4th-5th August and 25th-26th August 2018. The participants included Megan Finnigan, Loretta McNaught, Brian Shaw and Leesa Callaghan from Canberra and Finton Keane from Sydney.

As a small group, we worked through the challenges contemporary educational leadership offers and examined the very meaning of leadership. Marcellin's unique style of leadership was explored, in addition to various theological perspectives on leadership.

The delivery of the course was engaging and allowed us to form a close bond in our small group. The professional conversations that we shared were affirming and the content was highly relevant to our daily practice as educational leaders. This enabled us to immediately take up what we had learnt and incorporate it back into our schools.



Brian Shaw, Megan Finnigan, Jennifer Elvery, Fintan Keane, Loretta McNaught, Leesa Callaghan and John McMahon at the Marist Educational Leadership Program in Canberra in August 2018.

We celebrated the conclusion of the course by attending Mass together and celebrating at dinner. We sincerely wish to thank Br John McMahon and Dr Jennifer Elvery for making the course such a rewarding experience for us all.

Loretta McNaught

Teacher, Marist College Canberra

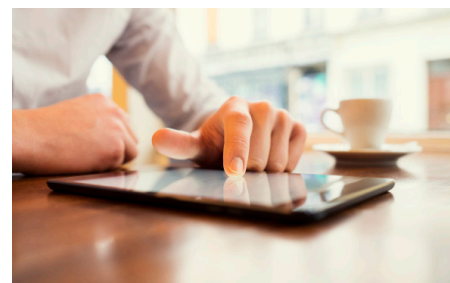
Marist Leaders write about the practice of Educational Leadership

How do we develop a balance between learning and performance?

We are always learning and, as leaders, we can find ourselves always performing. Through trial and error, we can practise consciously taking time to "switch off" (especially when we are home) so that we can reflect and increase self-awareness. This will give us space for deep learning and a break from performance mode. (Fintan Keane)

How do we use language today as leaders?

The answer to this question is not a simple one, but is something we need to consider when communicating with others we meet in a school setting. We need to consider modelling and encouraging positive communication styles. We need to ask questions of ourselves such as "Do I use positive language that clarifies, motivates, and inspires?" It is important that we make others feel respected and valued. Use words of inclusion, e.g. "team", "our", "colleagues", "teammates". Use words of empowerment, e.g. "targets", "goals". Use words of success that energise others, e.g. "performance", "achievement". (Megan Finnigan)



Questions and Responses from Weekend 2

Participants identified some grey areas in leadership, workshopped some responses and then wrote up their preferred resolution option/s. The contributions are in the voices of each participant.

How do we, as middle leaders, react when more senior management make a decision and do not provide adequate explanations of the decision that are made and which affect your area, or your understanding of the situation?

Proposed resolution:

- Talk with other middle leaders detailing your concerns or issues. Ask for help for possible solutions and actions.
- Do research on the issue to have facts and appropriate data available.
- Find out reasons why these decisions were made.
- Talk privately with senior leaders explaining your situation, ask for help and try and find a consensus solution. (Brian Shaw)



"If you want to teach young people, first you must love them - love them all equally"

St Marcellin Champagnat