



**Application to**

**Australian Catholic University**

**Faculty of Education and Arts**

**for**

**Accreditation**

**for a Unit in the**

**Masters of Educational Leadership**

**on**

**Leadership from a Marian Perspective**

**September, 2017**

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### ***Section A – Contact Information***

1. Name of Organisation	Marist Schools Australia
2. Contact details	Dr John McMahon FMS <a href="mailto:john.mcmahon@marists.org.au">john.mcmahon@marists.org.au</a> 03 9846 8226 National Director Marist Tertiary Programs
3. Provider address	PO Box 753 Templestowe Vic 3106

### ***Section B – Course Information***

1. Program Name	Leadership from a Marian Perspective
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<p>2. Program description including outcomes, structure and assessment</p>	<div data-bbox="941 226 1256 275" data-label="Section-Header"> <h2>Unit Description</h2> </div> <div data-bbox="678 318 1503 504" data-label="Text"> <p>This program offers a theological understanding of Mary for our contemporary world. As first disciple of Jesus, Mary provides an accessible and time proven way of responding to the call of the Spirit and of leading those around us on a similar mission.</p> </div> <div data-bbox="678 537 1535 723" data-label="Text"> <p>Participants will have the opportunity to study Mary as she has been understood across the centuries, to consider the impact Vatican II has made on this approach and to examine the ways in which Mary's approach to formation influences modern educational leadership and pedagogy.</p> </div> <div data-bbox="678 757 1503 902" data-label="Text"> <p>Marist life and mission in the tradition of Marcellin Champagnat, will provide one case study of how Marian leadership has been implemented across the last two centuries.</p> </div> <div data-bbox="678 938 1525 1052" data-label="Text"> <p>Please see the Appendix A on Page 10 for the full program description including the curriculum and required academic readings.</p> </div> <div data-bbox="903 1120 1294 1169" data-label="Section-Header"> <h2>Learning Outcomes</h2> </div> <div data-bbox="678 1209 1434 1252" data-label="Text"> <p>After completing this program, participants will have</p> </div> <div data-bbox="678 1285 829 1328" data-label="Section-Header"> <h3>Purpose</h3> </div> <div data-bbox="727 1326 1457 1476" data-label="List-Group"> <ol style="list-style-type: none"> <li>1. The ability to apply an advanced body of knowledge about leadership from a Marian perspective to the practice of education and to further learning.</li> </ol> </div> <div data-bbox="678 1541 876 1588" data-label="Section-Header"> <h3><i>Knowledge</i></h3> </div> <div data-bbox="722 1592 1535 1962" data-label="List-Group"> <ol style="list-style-type: none"> <li>1. A body of knowledge that includes an understanding of recent developments in the theology of Mary since Vatican II</li> <li>2. A knowledge of the way Marcellin Champagnat adopted the French School of Spirituality in establishing his network of schools gaining this knowledge.</li> <li>3. A knowledge of how contemporary Marists incorporate Marian spirituality into their approach to education and leadership.</li> </ol> </div>
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4. A knowledge of the research principles and methods which can be utilised in gaining this knowledge.

### *Skills*

1. The cognitive skills required to master theoretical knowledge about Marian theology and to apply this knowledge to educational practice
2. Cognitive, technical and creative skills to investigate, analyse and synthesise theories related to leadership from a Marian perspective
3. Cognitive, technical and creative skills to generate and evaluate current practice at an abstract level
4. Communication and technical research skills to interpret and evaluate theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences
5. Technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice related to leadership from a Marian perspective

### *Application of Knowledge and Skills*

1. Apply knowledge and skills with a high level of personal autonomy and accountability
2. Apply knowledge and skills with creativity and initiative to new situations in professional practice
3. Plan and execute a substantial research-based project, capstone experience and/or piece of scholarship

3. Duration of program and contact hours

## Achieving Learning Outcomes

Class presentations, group discussions, personal research and good quality writing will help achieve these outcomes.

The program is four days in length.

There will be a minimum of 24 hours face-to-face contact.

The program will be held over two weekends involving four days of six hours face-to-face contact per day. There will be online support.

The program involves at least 150 hours of student study effort.

In 2018 the program takes place from 5-6 May and from 26-27 August.

#### 4. Program Schedule

The program schedule will take the following shape. Members of our team listed under Section 6 will teach the Unit.

##### **Weekend 1 Day 1**

(5<sup>th</sup> May 2018)

9.00 am – 4.30 pm Mary in the Gospels and the Christian Tradition

##### **Weekend 1 Day 2**

(6<sup>th</sup> May 2018)

9.00 am – 4.30 pm Mary and Vatican II: A Paradigm Shift

##### **Weekend 2 Day 3**

(26<sup>th</sup> May 2018)

9.00 am – 4.30 pm Marian Perspectives of Leading in a Contemporary Catholic School

##### **Weekend 2 Day 4**

(27<sup>th</sup> May 2018)

9.00 am – 4.30 pm Contemplative Leadership

5. Coordinator/Facilitator	Dr John McMahon B.Sc (Hons) M. Ed, B.Theol, Ph. D.
6. Presenters	<p>Dr Michael Green B.A., Grad Dip Ed Studs, M.Curr Studies, D. Ed.</p> <p>Prof David Hall B.Ed, Dip. Ed, MA, D.Min</p> <p>Br Mark O'Connor M.Phil; Theol.M.</p> <p>Br Hubert Williams</p> <p>See Appendix B on Page 12 for copies of CVs and certified academic qualifications</p>





9. Facilities	<p>Marist Centre, Brunswick, Melbourne:</p> <ul style="list-style-type: none"> <li>• Presentation Room of 30 capacity</li> <li>• Flexible Learning Space</li> <li>• Presentation style/Tables for Group Work</li> <li>• Access to Data Projector/Sound System</li> </ul> <p>4 x Break-out Rooms</p> <p>or</p> <p>Marist Centre, Mascot, Sydney:</p> <ul style="list-style-type: none"> <li>• Presentation Room of 30 capacity</li> <li>• Flexible Learning Space</li> <li>• Presentation style/Tables for Group Work</li> <li>• Access to Data Projector/Sound System</li> </ul> <p>4 x Break-out Rooms</p>
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10. Certificate of Completion	<p>A Certificate will be presented to each student on successful completion of the program. Please see Appendix D for template of the Certificate.</p> <p>Attendance at all sessions of the unit is compulsory. A record of student attendance for each day of the unit will be kept. Should significant personal circumstances (similar to those defined in the University Assessment Policy, Section 9) arise, application is to be made to the Lecturer, using the form relating to Special Circumstances. In such situations special arrangements will need to be made with the Lecturer. These will normally involve additional work to substitute for what has been missed.</p>
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**Appendix A**  
(Referring to Item 3)

**Curriculum and Required Academic Readings**  
(Assessment is covered in Item 7 above)

*Module 1 Mary in the Gospels and the Christian Tradition*

In this module we discuss the place of Mary in a cultural and educational context across the centuries since the time of Jesus, with particular reference to Marcellin Champagnat's approach in the nineteenth century. Resources used will include iconography and music.

Representative References:

- Boss, S. (Ed.) (2009). *Mary, The Complete Resource*. New York: Continuum.
- Brueggemann, W., & Linafelt, T. (2012). *An Introduction to the Old Testament*. Louisville: Westminster John Knox.
- Coste, J. (1965). *Lectures on Society of Mary History*. Rome: Marist Fathers.
- Coyle, K. (1996). *Mary in the Christian Tradition*. Manila: Divine Word.
- Farrell, M. (2009). *She Who Believed Australian Images of Mary*. Strathfield: St Pauls.
- Green, M. (2017). *Galovic and the Marists*. Mascot: Marist Brothers and Michael Galovic.
- Lanfrey, A. (2015). *History of the Institute Vol. 1 From Marlies to the world (1789 - 1907)*. Rome: Marist Brothers.
- Metzger, B. (Ed.) (1989). *The Holy Bible New Revised Standard Version*. Glasgow: Collins.
- Pelikan, J. (1998). *Mary Through the Centuries: Her Place in the History of Culture*.
- Sales, S. F. D. (2006 [1609]). *Introduction to the Devout Life*. London: Baronius.
- Verdon, T. (2005). *Mary in Western Art*. Manchester: Hudson Hills.
- Visel, J. (2016). *Icons in the Western Church*. Collegeville: Liturgical.

## *Module 2 Mary and Vatican II: A Paradigm Shift*

Vatican II provided a watershed for the Catholic Church. It opened up educational institutions to new models for participating in Church, including a new way for the Marian paradigm as exemplified in *Lumen Gentium*. Vatican II raised the importance of studying Scripture, liturgical life and meditation. Although the Council took place between 1962 and 1965, the impact of this paradigm shift is still being felt and the appropriate adaptations implemented.

### Representative References:

Dorrian, E. (1975). *The Marial Devotion of the Marist Brothers*. Maynooth: Marist Brothers.

Flannery, O. (Ed.) (2014). *Vatican Council II: The Conciliar and post-Conciliar Documents New Revised Edition*. Collegeville: Liturgical Press.

Ker, I. (2014). *Newman on Vatican II*. Oxford: Oxford.

Lane, D. (2015). *Catholic Education In the Light of Vatican II and Laudato Si*. Dublin: Veritas.

Wilde, M. (2007). *Vatican II A Sociological Analysis of Religious Change*. Princeton: Princeton.

### *Module 3 Marian Perspectives of Leading in a Contemporary Catholic School*

Theologians differ in their ways of understanding Mary today. These differences reflect particular stances on Church teaching, Church practice, the place of the feminine, conscience and particular moral issues. Such divergences are addressed in this module.

The module also analyses current theories of leadership and those which best suit a Marian perspective. Reference will be made to the work of Donna Cross on Resilience and Self Esteem. Several case studies will be analysed.

Education of the heart is a further focus in this module. Reference is made to the 'Melbourne Declaration on Educational Goals for Young Australians'.

#### Representative References:

- Congar, Y. (2016). *I Believe in the Holy Spirit*. New York: Crossroad.
- Estaún, A. (Ed.) (2007). *Water from the Rock*. Rome: Institute of the Marist Brothers.
- Francis, P. (2013). *Evangelii Gaudium The Joy of the Gospel*. Strathfield: St Pauls.
- Green, M. (2011). *Who is Mary for today's Marists?* Paper presented at the 2011 Marian Lecture, Bendigo.
- Kilby, K. (2012). *Balthasar A (Very) Critical Introduction*. Grand Rapids: Eerdmans.
- Martini, C. (2008). *The Gospel Way of Mary*. Frederick: The Word Among Us Press.
- Paul VI, P. (2006). *Evangelii Nuntiandi*. Strathfield: St Pauls.
- Pramuk, C. (2015). *At Play in Creation*. Collegeville: Order of St Benedict.
- Turú, E. (2012). *He gave us the name of Mary*. Rome: Institute of the Marist Brothers.
- von Balthasar, H. (1989). *Mary for Today*. Homebush: St Paul.

## *Module 4 Contemplative Leadership*

Contemplation helps leaders focus on what is important for Leadership from a Marian Perspective. It leads to priority setting and planning. Today, contemplative practices are becoming more prominent in school communities and programs as reflected in the contemporary enthusiasm for mindfulness in our society. This module proposes Mary as a model of contemplation in the work of leadership and education.

### Representative References:

- Bevenour, V. (2015). *Unleashing Your Inner Leader*. Hoboken: Wiley.
- Branson, C. (2009). Clarifying the role of reflection in the leadership of educational change. Paper presented at the Australian Association for Research in Education Conference.
- Bunting, M. (2016). *The Mindful Leader*. Milton: Wiley.
- Burch, V., & Irvin, C. (2016). *Mindfulness for Women*. London: Piatkus.
- Carter, J., Hougaard, R., & Stembridge, R. (2017). Assessment: How Mindful Are You? *Harvard Business Review*. Retrieved from [https://hbr.org/2017/03/assessment-how-mindful-are-you?utm\\_medium=email&utm\\_source=newsletter\\_weekly&utm\\_campaign=insider&referral=03405](https://hbr.org/2017/03/assessment-how-mindful-are-you?utm_medium=email&utm_source=newsletter_weekly&utm_campaign=insider&referral=03405)
- Jefferson, M., & Anderson, M. (2017). *Transforming Schools Creativity, Critical Reflection, Communication, Collaboration*. London: Bloomsbury.
- Munby, S. (2016). *Grown Up and Restless Leadership*. Paper presented at the Inspiring Leadership Conference, Birmingham. <https://www.educationdevelopmenttrust.com/~media/EDT/files/News/Grown-up-and-restless-leadership-Inspiring-Leadership-Steve-Munby.pdf>
- Richo, D. (2016). *When Mary Becomes Cosmic*. Mahwah: Paulist.
- Rueda, B. (1981). *Meditation*. Fratelli Maristi Delle Scuole. Rome.
- Schuttlöffel, M. (2013). Contemplative Leadership Practice: The Influences of Character on Catholic School Leadership. 17(1), 81-103.
- Sinclair, A. (2016). *Leading Mindfully*. Sydney: Allen & Unwin.
- Tetlow, J. (2016). *Always Discerning*. Chicago: Loyola.
- Turú, E. (2017, 25 March). *La Valla: the Lighthouse*. Letter of the Superior General. Rome.

## Supporting Academic Readings

- Arbués, B. (Ed.) (1998). *In the Footsteps of Marcellin Champagnat A Vision for Marist Education Today*. Rome: The International Marist Education Commission.
- Bachelard, S. (2012). *Experiencing God in a Time of Crisis*. Miami: Convivium.
- Bacik, J. (2014). *Humble Confidence*. Collegeville: Liturgical.
- Bass, B. (1990) *Bass & Stogdill's Handbook of Leadership*, New York, *The Free Press*.
- Bauerschmidt, F., & Buckley, J. (2017). *Catholic Theology*. Chichester: Wiley.
- Branson, C. (2009). *Leadership for an Age of Wisdom*. Heidelberg: Springer.
- Church Documents on Catholic Education 1965-2002*. (2004). Strathfield: St Pauls.
- Costelloe, T. (2017). *A Framework for Formation for Mission in Catholic Education*. Sydney: National Catholic Education Commission.
- Coyle, K. (1996). *Mary in the Christian Tradition*. Mystic: Twenty-Third Publications.
- Duignan, P. (2015). Authenticity in Educational Leadership: History, ideal, reality. *Leading & Managing*, 21(1), 1-21.
- Dunne, T. (1985). *Lonergan and Spirituality*. Chicago: Loyola University.
- Dupré, J. (2010). *Full of Grace*. New York: Random House.
- Farrell, K. (1984). *Achievement from the Depths*. Drummoyne: Marist Brothers.
- Hodgkinson, C. (1991). *Educational Leadership The Moral Art*, Albany, State University of New York Press.
- Johnson, E. (2003). *Truly Our Sister*. New York: Continuum.
- Lonergan, B. (1971). *Method in Theology*. Toronto: University of Toronto.
- McMahon, J. (2016). Catholic Schools and Universities: A Global View. *Champagnat*, 18(1), 21-27.
- Neidhart, H., & Lamb, J. (2016). Australian Catholic Schools Today: School Identity and Leadership Formation. *Journal of Catholic Education*, 19(3), 49-65.
- O'Collins, G. (2016). *Revelation*. Oxford: Oxford.
- Thompson, J. (2011). *The Theological Literacy, Beliefs, and Practices of Lay Administrators of Marianist-Sponsored Secondary Schools in the United States*. (Doctoral Dissertation), University of San Francisco, San Francisco. (11)
- Turú, E. (2017). Opening of the XXII General Chapter. Paper presented at the 22<sup>nd</sup> General Chapter, Rionegro.
- Waters, L. (2017). Visible Wellbeing in Schools: The powerful role of instructional leadership. from Australian Council for Educational Leaders

## Journals

International Studies in Catholic Education (Ed. Grace, G.)

ACEL Leading & Managing (Eds. Andrews, D. & Lewis, M.)

## Web Sites

Australian Marist Solidarity <http://maristsolidarity.net.au/australian-marist-solidarity>

Educational Leadership [http://en.wikipedia.org/wiki/Educational\\_leadership](http://en.wikipedia.org/wiki/Educational_leadership)

International Marian Library <https://udayton.edu/imri/marian-library/index.php>

Marist Brothers <http://www.champagnat.org/>

Marist Schools Australia <http://msa.edu.au/>

Marist Tertiary Education <http://www.mte.org.au>



**Appendix B**  
(Referring to Item 6)

## Presenters' Qualifications and Experience

CURRICULUM VITAE <b>JOHN R McMAHON</b>		
<b>Personal details</b>	<i>Name</i> <i>DOB</i> <i>Address</i> <i>Email</i>	John R McMahon 25 March 1946 PO Box 753, Templestowe, Vic 3106 <a href="mailto:john.mcmahon@marists.org.au">john.mcmahon@marists.org.au</a>
<b>Education</b>	1993 1990  1982 1971	Doctor of Philosophy, University of London Bachelor of Theology, Melbourne College of Divinity  Master of Education, Monash University Bachelor of Science (Hons), Monash University
<b>Appointments</b>	2010 - 2001 – 2012  1999 – 2010  1999  1997 – 2009  1993 – 1998 1982 – 1989 1976 – 1981 1965 – 1998	National Director, Marist Tertiary Programs Vice Provincial, Marist Brothers Melbourne Province  Director, Champagnat Education (Marist Schools) Visiting Scholar, St Edmunds College, Cambridge Sessional Lecturer, Australian Catholic University  Principal, Sacred Heart College, Adelaide Principal, Marcellin College, Melbourne Principal, St Paul's and Lourdes Colleges Teacher to Year 12 of Physics, Mathematics, Religious Education
<b>Positions &amp; Associations</b>	2001 – 2010 1998 – 2010 1994 – 1997  1981 – 1989  1982 – 1984  1980 – 1981	Biennial Marist International Study Tour Chairperson, Champagnat Education Council Convenor, Catholic Education Conference, Adelaide  Convenor, Catholic Education Conference, Adelaide  President, Principals' Association of Victorian Catholic Secondary Schools Victorian State Planning and Finance Committee, Commonwealth Schools Commission
<b>Memberships &amp; Publications</b>	1997 – 2010	Editor <i>Champagnat An International Marist Journal of Education and Charism</i> , Journal of the Marist Brothers

	1983 – 1987	Member, Editorial Board and Management Committee, <i>Educational Administration Review</i> , The Bulletin of the Australian Council for Educational Administration
	<i>Books</i>	
	1997	McMahon, J., Chapman, J., Neidhart, H. (Eds) <i>Leading the Catholic School</i> , Richmond, Spectrum
	1990	McMahon, J., Neidhart, H., Chapman, J., Angus, L. (Eds) <i>Leadership in Catholic Education</i> , Richmond, Spectrum.
	<i>Selected Articles</i>	
	2016	McMahon, J. Catholic Schools and Universities: A Global View. <i>Champagnat</i> , 18(1), 21-27.
	1993	McMahon, J. 'The Influence of the Rise of Classical Science on the Theology of Friedrich Schleiermacher' <i>Colloquium</i> 225/1 October, pp.20-28
	1972	McMahon, J., Troup, G. J., Hubbert, G. and Kyle, T.G. 1972 'The Effect of Pressure and Temperature on the Half-Width of the Methane Absorption at 3.39u'. <i>Journal of Quantitative Spectroscopic Radiation Transfer</i> . Pergamon Press, Great Britain. Vol.12 pp.797-805.
	<i>Theses</i>	
	1992	'Educational Vision: A Marist Perspective' Doctor of Philosophy, University of London
<b>Awards</b>	2008	Australian College of Educators Fellowship Award
	2003	Australian Council for Educational Leaders Fellowship Award
	1990	Life Member, Principals' Association of Victorian Catholic Secondary Schools

CURRICULUM VITAE MICHAEL CHARLES GREEN		
<b>Personal details</b>	<i>Name</i> <i>Address</i>  <i>Contacts</i>	Michael Charles GREEN, fms Marist Schools Australia 1 Dawson Street BRUNSWICK Vic 3056 Tel: 03 9389 3175 Email: michael.green@marists.org.au
<b>Education</b>	<i>Secondary</i>  <i>Religious programme</i>  <i>Tertiary</i>  (Religion)    <i>Honours</i>   <i>Post-doctoral:</i>	Higher School Certificate St Joseph's College, Hunters Hill. Graduated 1972 Marist Brothers novitiate and pre-service  <i>Professed 1975</i> Bachelor of Arts (with major in Education) <i>Macquarie University</i> <i>Graduated 1979</i> Graduate Diploma in Educational Studies  <i>Catholic Teachers College Sydney (now ACU)</i> Graduated 1981 Master of Curriculum Studies <i>University of New England</i> <i>Graduated 1993, awarded with First Class</i>  Doctor of Education <i>University of Sydney</i> <i>Graduated 1998</i> <i>Marist Spirituality Centre, Manziana, Italy.</i> <i>2001</i> <i>Catholic Theological Union, Chicago &amp; Israel.</i> <i>2001</i> <i>Boston College. 2001</i> <i>Marist Spiritual Patrimony Program, Rome</i> <i>(Program Director) 2008</i> <i>Katholieke Universiteit Leuven, Faculty of</i> <i>Theology, Belgium 2010</i>
<b>Appointments</b>	1975-1976  1979-1986  1987-1991	Secondary Teacher <i>Marist Brothers High School, Maitland NSW</i> Secondary Teacher (1979-86) Boarding Master (1979-86) Year Coordinator (1983-86) <i>St Joseph's College, Hunters Hill NSW</i> Secondary teacher (1987-91) Housemaster (1987-88) Director of Studies (1988-89)

	<p>1992-1996 1997-2001 2002-mid-2010</p> <p>1993- 2005-2009 2014- 2010-2017 2013-2017</p>	<p>Deputy Headmaster (1990-91) <i>Marist College Canberra</i> Principal <i>Parramatta Marist High School</i> Director of Education and Welfare Services <i>Marist Brothers Province of Sydney</i> Principal <i>St Augustine's College, Cairns</i></p> <p>Course presenter on various programmes in spirituality, history, education for Marists in Australia Sessional lecturer, Marist University College, Nairobi, Kenya Online lecturer, Pontifical University of Parana, Curitiba, Brazil National Director Marist Schools Australia Executive Director Marist Ministries, Province of Australia</p>
<b>Positions &amp; Associations</b>	<p>1993-1996 1995- 1993-1996 1994-1997 1997-2000 1997-2001 1996-2000 1997-2001 2003-2004 2003-2010 2011-</p>	<p>President, Secondary Principals Association, Diocese of Parramatta Member, Marist Brothers' Provincial Council Member, Diocesan Finance Council, Diocese of Parramatta Chair, Marist Education Commission Member, Education Committee, Australian Leaders Religious Institutes Member, then, Chair, Board of Directors of Marist Youth Care Inc. Member, Board of Trinity Catholic College Lismore Ltd, Editor, <i>Lavalla</i>, the staff journal of the Association of Marist Schools of Australia President, Association of Marist Schools of Australia Member of Marist Education Advisory Council Member, Marist Mission Council</p>
<b>Memberships &amp; Publications</b>	<p>1988- 1990- 1980-</p>	<p>Australian Curriculum Studies Association Australian Council for Educational Administration Australian Association for Teachers of English</p>

CURRICULUM VITAE DAVID ANTHONY HALL		
<b>Personal details</b>	<i>Name</i> <i>DOB</i> <i>Gender</i> <i>Nationality</i> <i>Place of birth</i> <i>Religion</i> <i>Marital Status</i>  <i>Address</i> <i>Telephone</i> <i>Email</i>	David Anthony HALL 9 March 1962 Male Australian Sydney, Australia Roman Catholic Single; Vowed Member of Roman Catholic Religious, Institute, Marist Brothers 191 Alison Rd, RANDWICK, NSW, 2031 419012304 david.hall@marists.org.au
<b>Education</b>	<i>Undergraduate</i>    <i>Postgraduate</i>	Diploma of Teaching: Catholic College of Education, SYDNEY, NSW Awarded 1985 Bachelor of Education: Catholic College of Education, SYDNEY, NSW Awarded 1986 Graduate Diploma of Education (Religious Education): McAuley College, BRISBANE, QLD Awarded 1989 Master of Arts (Theological Studies): Sydney College of Divinity, CIS HOMEBUSH Awarded 2003 Doctor of Ministry: Catholic Theological Union, CHICAGO, USA Awarded 2010 Doctoral Dissertation: "Forming Australian Catholic School Leaders in Uncertain Times: Friends of a Compelling God." Supervisor: Professor Mary Frohlich
<b>Appointments</b>	2015 – Present  April 2010 - 2014  Jan – July 2008  2003 – 2007    2000 - 2002	Dean – La Salle Academy, Australian Catholic University – Responsible for Religious Education, Faith Formation and Educational Leadership Headmaster, Marcellin College RANDWICK, NSW. A Catholic secondary school for boys. Acting Principal, St Augustine’s College CAIRNS, QLD A Catholic day & boarding school for boys. Executive Director, Marist Ministries Office DRUMMOYNE, NSW Responsible for the governance and animation of the ministries of the Marist Brothers, Sydney Province of Australia – schools, young adult ministry, welfare agency, overseas solidarity works. Principal, St Patrick’s Marist College DUNDAS, NSW A Catholic co-ed secondary school.

	1998 – 1999	Professional Assistant to the Director of Marist Ministries, DRUMMOYNE, NSW Supporting the animation and governance of the ministries of the Marist Brothers.
	1993 – 1997	Head of Mission & Religious Education, Marist College CANBERRA, ACT A Catholic school for boys, Years 4-12.
	1992	Principal, St Francis Primary School AYR, QLD A Catholic co-educational primary school.
	1990 – 1991	Principal, St Mary's Primary School RYDALMERE, NSW A Catholic co-educational primary school.
	1987 – 1990	Religious Education Coordinator and Deputy Principal, St Bernadette's Primary School LALOR PARK, NSW A Catholic co-educational primary school.
	1985 – 1986	Teacher, Benedict Junior School LIDCOMBE, NSW. A Catholic primary school for boys.
<b>Positions &amp; Associations</b>	2011 – 2014	Sessional lecturer in the Masters of Educational Leadership, University of New South Wales, <i>Lecture topics: Leading the Self-Renewing School; Building Leadership Capacity.</i>
	2012 – 2016	New Horizons: Authentic and Transformative Leadership for a New Africa
<b>Memberships &amp; Publications</b>	2013 – present	Loreto Kirribilli College Council – Member <i>The Council is the governing body of the College.</i>
	2012 – present	Marist Association of St Marcellin Champagnat Council – Member <i>The Council gives governance and animation advice to the Provincial Superior for Marist ministries across Australia.</i>
	2011 – present	Marist Schools Australia, Regional Council (Sydney) – Chair <i>The Council with governance responsibility for the Marist congregational schools in NSW &amp; ACT.</i>
	2011 – present	The Hermitage Board of Management – Chair <i>The Hermitage is a spirituality/retreat centre at MITTAGONG, NSW.</i>
	2011 – 2014	Archdiocese of Sydney Secondary Principals Consultative Committee – Member <i>The Committee represents secondary school principals and provides advice to the Executive Director of Catholic Schools.</i>
	2017 – present	Diocese of Parramatta, Catholic Schools Board (Mission Committee)

## **CURRICULUM VITAE**

### **MARK O'CONNOR**

#### **Personal Details**

Name	Mark O'Connor
Address	Marist Brothers 1/7 Wardens Walk Coburg VIC 3058
Telephone	+61 417291337
Email	mark.oconnor@marists.org.au

#### **Tertiary Education**

Undergraduate and Postgraduate studies at the Melbourne College of Divinity, Mercy Institute of Catholic Education and Trinity College Dublin

#### **Degrees Obtained**

1981

B. Theol.

Melbourne College of Divinity

1981

Diploma of Education - Secondary

Mercy Institute of Catholic Education

1991

M. Theol.

Melbourne College of Divinity

Dissertation entitled: *'Prophetic Imagination and Religious Education in the work of Walter Brueggemann'*

1993

M.Phil. Trinity College Dublin

#### **Professional Experience**

2017 +	Marist Mission & Life Formation Team Pope Francis Fellow Newman College, University of Melbourne
2008 - 2016	Director Archbishop's Office for Evangelisation Archdiocese of Melbourne.
2006 - 2008	Executive Director Melbourne Archdiocesan Office for WYD ( <i>'Days in the Dioceses'</i> )
2001 - 2005	Assistant Director Catholic Archdiocese Office of Adult Faith Formation

1999 - 2000	Catholic Chaplaincy Team University of Melbourne
1993 - 1998	National Education Officer Australian Catholic Bishop's Conference Bishop's Committee for Justice, Development and Peace
1988 - 1991	Executive Officer Melbourne Archdiocesan Office for Justice and Peace
1980 - 1987	Teacher & Religious Education Coordinator Various Marist Schools in Victoria / NSW

### Academic Experience

1994 - 1996	Sessional Lecturer Masters of Religious Education courses Australian Catholic University
1994 - 1995 / 2002 – 2003	Catholic Social Teaching Catholic Theological College, Melbourne

### Other Organisational Experience

1985 - Present	Organiser Dom Helder Camara Lecture Series Newman College, University of Melbourne <a href="http://www.newman.unimelb.edu.au/calendar-events-and-alumni/helder-camara">http://www.newman.unimelb.edu.au/calendar-events-and-alumni/helder-camara</a>
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### Referees

Archbishop Denis Hart DD  
Catholic Archdiocese of Melbourne  
archbishop@cam.org.au

- Mr Francis Moore  
Executive Director, Administration  
Catholic Archdiocese of Melbourne  
francis.moore@cam.org.au
- Dr Michael Costigan  
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Curriculum Vitae <b>MICHAEL HUBERT WILLIAMS</b>	
<b>Personal details</b>	<p><i>Name</i> Michael Hubert WILLIAMS, fms</p> <p><i>Address.....</i>Marist Schools Australia 1 Dawson Street .....BRUNSWICK Vic 3056</p> <p><i>Contacts</i> Tel: 03 9389 3177 Email: <a href="mailto:hubert.williams@marists.org.au">hubert.williams@marists.org.au</a></p>
<b>Education</b>	<p><i>Secondary</i> Higher School Certificate Marist Brothers Juniorate, Mittagong. Graduated 1961.</p> <p><i>Religious Programme</i> Marist Brothers Novitiate. Professed 1963.</p> <p><i>Tertiary</i> Victorian Teachers' Registration Certificate. 1964</p> <p>Bachelor of Arts <i>Deakin University</i> Awarded 1986.</p> <p>Graduate Diploma of Education (Religious) <i>Australian Catholic University</i> Awarded 1992.</p> <p>Master of Theology <i>The University of Newcastle</i> Awarded 2016.</p> <p>Master of Professional Studies in Theology <i>Australian Catholic University</i> Expected graduation mid 2018.</p> <p><i>Post-graduate....</i>Marist Spirituality Centre, Manziana, Italy. 1993. Fordham University, New York, NY. Religious Studies. 1993.</p> <p><i>Sion,</i> Centre for Biblical Formation, Notre Dame de Jerusalem, June 2016.</p>
<b>Appointments</b>	<p>1964 –2012 Teaching appointments in NSW, ACT &amp; QLD. Classroom teacher; Subject Coordinator; Year Coordinator; .....Boarding Master.</p> <p>1985-1988.....Deputy Principal <i>Marist Brothers' College, Penshurst NSW.</i></p>

<div data-bbox="229 770 453 815" data-label="Section-Header"> <hr/> <b>Memberships</b> </div>	1989-1992 Deputy Headmaster <i>St Gregory's College, Campbelltown NSW</i>
	1994-1996 Deputy Headmaster <i>St Joseph's College, Hunters Hill NSW.</i>
	1997 – 2000 Principal <i>Burdekin Catholic High School</i> AYR QLD
	2001 – 2012 Principal <i>St Francis Xavier's College</i> HAMILTON NSW
	2013 to present <i>Marist Mission &amp; Life Formation Team (member)</i>
	<div data-bbox="549 819 1426 922" data-label="Text"> <hr/> 1968-1974 <i>Arts Council of NSW</i>  2001-2012 <i>Executive member of Australian Marist Schools Association.</i> </div>

**Appendix C**  
(Referring to Item 7)

**Assessment Criteria & Rubric**

**STUDENT:**

**Assignment Grade**

**Topic components:**

<b>CRITERA</b>		<b>Not Satisfactory – Satisfactory - Above Satisfactory - Outstanding</b>
Sources	Explicitly and accurately uses a range of appropriate sources in significant and insightful ways	
Development of points	Points made are relevant, clear and well developed (e.g. via discussion or illustration).	
Argument	Assignment has a clear, logical structure that contains a systematic and coherent narrative, covering the set topic comprehensively and persuasively. A clear sense of their own values, what they mean and how these impact on	
Critical Perspective and links with Leadership	Evidence of using the tool for self-reflection. A convincing attempt is made to offer a fresh approach to part or all of the topic. Links with their own leadership are clearly expressed.	
Presentation	Clear presentation (e.g. sufficient margin, line spacing and sound paragraphing). Absence of grammatical and spelling errors.	
Referencing	APA referencing is used correctly for the citations and Reference List.	

**Appendix D**  
(Referring to Item 10)

Certificate of Completion



MARIST | SCHOOLS AUSTRALIA

This is to certify that

**NAME**

completed the

**Leadership from a Marian Perspective Unit**

from 5-6 May 2018 and from 26-27 May 2018

A handwritten signature in black ink, reading "F. E. Malloy." The signature is written in a cursive, flowing style.

Dr Frank Malloy  
National Director  
Marist Schools Australia